

**NLPS Learning Coordinator, Learning Services  
1.000 FTE - One-year term position – level two**

Nanaimo Ladysmith Public Schools is currently hiring Learning Coordinators for one year terms, with the ability to re-new.

Reporting to the Department of Learning Services, the Learning Coordinator will function as a member of an interdisciplinary team charged with providing fluid and flexible support(s) across the district at all levels. The Learning Coordinator will facilitate capacity building by assisting the district in actualizing the goals of the Strategic Plan and the NLPS Learning Framework.

<b>Functions</b>	<p>Operating within a response to intervention (RTI) framework, the Learning Coordinator will provide instructional leadership and support at both the school and district levels on all aspects of the NLPS Learning Framework (see attached).</p> <p>Working as a member of the Department of Learning Services:</p> <ul style="list-style-type: none"> <li>• Support alignment within and between the goals of: the Ministry of Education, District &amp; Schools;</li> <li>• Function as a leader who works independently and as a team member, takes initiative to: <ul style="list-style-type: none"> <li>○ Create strategic goals;</li> <li>○ Build annual work plans;</li> <li>○ Move into action and implementation;</li> <li>○ Create feedback loops/monitor systems for the purpose of measuring growth and efficacy;</li> </ul> </li> <li>• Lead with an inclusive vision that support success for all;</li> <li>• Able to lead collaborative Inquiry across all levels of the system</li> <li>• Provide district-wide learning opportunities in all areas of the NLPS Learning Framework (portfolio responsibilities will vary);</li> <li>• Develop a learning infrastructure to enhance system capacity</li> <li>• Promote the effective use of technology to enhance learning;</li> <li>• Support the Department of Learning Services with other duties as required.</li> </ul>	
<b>Employment Requirements</b>	<p><b>Professional Certification</b></p> <p><b>Education and Training</b></p>	<p>Certification with the Teacher Regulation Branch</p> <ul style="list-style-type: none"> <li>• A Bachelors' Degree in education or equivalent</li> <li>• Master's in Education (M.Ed.) or Master's in Art (M.A.) or related field would be an asset</li> <li>• Master's in Education (M.Ed.) with a Focus in Counselling or Master's in Art (M.A. in Counselling Psychology) would be an asset</li> </ul>
	<p><b>Additional Requirements</b></p>	<ul style="list-style-type: none"> <li>• Diverse teaching experiences that reflect a commitment to advancing innovative instructional practices;</li> <li>• High levels of educational innovation and creativity with a focus on student learning;</li> <li>• A minimum of 5 years successful teaching and/or counselling experience;</li> <li>• Excellent communications skills: both written and spoken</li> <li>• Superior interpersonal &amp; intrapersonal skills;</li> <li>• Proven leadership, and demonstrated expertise in delivering professional learning opportunities;</li> <li>• Demonstrated ability to work effectively with teachers, parents, school administrators, and community agency personnel;</li> <li>• Experience and/or expertise in the teaching of literacy and development of inclusive learning strategies at a variety of grade levels, including the appropriate use of technology in support of learning;</li> <li>• Knowledge and understanding of the effects of colonization and its impact on teaching and learning in today's schools. Experience integrating Indigenous perspectives into the curriculum together with practicing Indigenous ways of teaching and learning;</li> <li>• Demonstrated experience in evidence-based decision making;</li> <li>• An in-depth understanding of current trends in education, and a commitment to systemic change.</li> </ul>

Applications should include a detailed personal résumé, a brief statement of philosophy and any other relevant supporting documentation. This is a position of special responsibility and will be filled by competition. Contact the Department of Learning Services with any inquiries.