

**Position: DISTRICT RESOURCE TEACHER – FRENCH IMMERSION PROGRAMS  
Level 2 – 1 Coordinator**

The French Immersion Resource Teacher, K-12 will provide leadership for and support to staff in the planning and implementation of school-based and district French immersion programs from Kindergarten to Grade 12. The French Immersion Resource Teacher will work to effectively increase teacher collaboration and professional learning; and sharing among French Immersion (FI) teachers. The French Resource Teacher will be instrumental in improving the quality of French Immersion instruction around the district by offering in-service opportunities and resources to those requiring or requesting them.

<b>Functions</b>	<ul style="list-style-type: none"> <li>• Provides leadership in the development of the district French immersion program, K-12.</li> <li>• Provides in-service and training for classroom teachers, other teaching staff and support staff with regard to immersion French language instruction and resources.</li> <li>• Provides coordination and leadership for district and school French Immersion programs.</li> <li>• Works in collaboration with the district FSL resource teacher and other district staff.</li> <li>• Develops and maintains a close working relationship with provincial contacts.</li> <li>• Assists in selection and development of curriculum related materials; and</li> <li>• Provides support, encouragement, and leadership to FI teachers.</li> </ul>	
<b>Employment Requirements</b>	<b>Professional Certification</b>	Certified through the BC Teacher Regulation Branch
	<b>Education and Training</b>	A Bachelor of Education degree
	<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>• Fluency in French and familiarity with FI teaching strategies within an RTI framework</li> <li>• Proven leadership, organizational and communication skills.</li> <li>• Demonstrated expertise in organizing and delivering in-service programs.</li> <li>• Demonstrated ability to work effectively with teachers, parents, school administrators, district staff, and community members.</li> <li>• Knowledge of current developments and initiatives in French language education.</li> <li>• Demonstrated knowledge of both elementary and secondary curriculum.</li> <li>• Demonstrated expertise in teaching in French language education.</li> <li>• Demonstrated ability to articulate the effective components of a quality French language program K-12 with expertise in a wide range of teaching strategies.</li> <li>• Proven interpersonal skills.</li> <li>• Successful teaching experience as a FI teacher.</li> </ul>

This is a position of special responsibility and will be filled by competition.