

## English Language Learners Teacher

### Functions:

ELL teachers participate as a member of a collaborative team to provide multi-tiered support for English Language Learners in the school setting.

Teachers in this area are committed to inclusion and consult with school-based, district and outside agency personnel, and parents, to:

- Teach English to students whose first language is not English, or who speak English as a Second Dialect.
- Assess and track students' language progress
- Develop, implement and oversee Annual Instructional Plans (AIPs) for students;
- Construct lessons with the aim of developing specific language competencies
- Using available resources, establish a relevant topic-based curriculum to assist immigrant students in becoming familiar and comfortable with Canadian culture and society
- Work closely with the ELL Coordinator and school-based team
- Collaborate with classroom teachers to design or implement instructional strategies or to adapt instructional content or materials

### Broad Qualifications

- Certified through BC College of Teachers
- A minimum of six credits of specialized coursework which includes a focus on:
  - Second language acquisition
  - Pedagogical approaches for supporting ELL learners
  - Assessment and classroom strategies for supporting ELL learners
- Sheltered Instruction Observation Protocol (SIOP) training is an asset

### Additional Requirements

- Demonstrated successful ELL/ESD teaching experience
- Demonstrated successful ability to work with students of different ages and abilities
- An understanding of the immigration process and experience and an appreciation for diverse cultures

### Additional Requirement for Elementary settings:

- A minimum of two years successful classroom teaching experience at the elementary level.

### Additional Requirement for Secondary settings:

- A minimum of two years successful classroom teaching experience at the secondary level.