Position: ISLAND CONNECTED COORDINATOR (LEVEL 2) – K-12 FOCUS

Island ConnectEd K-12 is a distributed learning school that provides personalized, distance and blended learning opportunities for school age and adult students. In addition to an ability to instruct, assist, and assess students online in specific subject areas, the applicant will be proficient in the use of technological tools and software in preparing and delivering computer-mediated course materials using a variety of distributed learning/student-centered strategies.

Island ConnectEd is a year-long program beginning July 1st and ending June 30th. Candidates will be expected to be available to teach over the summer and have an equal amount of time set aside for holidays at other times in the year. This is a position of special responsibility and will be filled by competition.

Functions	 The Island ConnectEd Coordinator (K-12 Focus) will be: Providing leadership in the area of integrating technology and web-based technologies with the provincially prescribed curriculum, Ensuring that Ministry of Education Distributed Learning policy requirements for curriculum, resources, assessment and reporting are adhered to by School District 68, and the Island ConnectEd K-12 students and their families, Co-develop and administer student learning plans for students while recognizing and supporting the needs of Island ConnectEd families, Maintain and manage electronic communications and student data tracking 	
Employment Requirements	Professional Certification	Membership in the BC Teacher Regulation Branch
	Education and Training	 Preference given to individuals who have: Completed (or in the process of completing) a Masters in a technology area, distributed learning or educational Technology. Completed (or in the process of completing) a Certificate or Degree in Web-Based Instruction.
	Additional Requirements	 Experience with Learning Management Systems Experience with both synchronous and asynchronous modes of communication, A demonstrated ability to use a variety of web-based technologies, Successful teaching experience in a variety of grades, Experience working in a distributed learning environment is preferred, Demonstrated skills and understandings necessary to work successfully with families that play an on-going and active role in the education of their children, Demonstrated excellent interpersonal, problem-solving and communication skills, Demonstrated ability to develop, teach, model and reinforce various forms of adapted and modified educational programming for students with diverse learning styles, backgrounds and ability levels, including gifted, learning disabled and emotional and behaviourally challenged, as per Ministry Guidelines. Demonstrated leadership skills related to school vision and curriculum implementation