

**Position: Inclusion (Integration) Support Coordinator (ISC) K-12
Level 2**

The Integration Support Coordinator is an itinerant specialist who provides consultation, training and technical assistance to a school support team. The ISC also consults with school-based teams, outside agencies and parents.

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| <p>Functions</p> | <ul style="list-style-type: none"> • assists teachers and EA's to differentiate instruction for learners with special needs (Categories A, C, D, G, K) in regular classrooms; • assists in identifying student strengths and needs; • assists with determining appropriate goals and objectives on Individual Education Plans; • provides consultative support/mentorship to staff in: <ul style="list-style-type: none"> ○ functional curriculum; ○ social thinking and social skills training; ○ sensory management strategies; ○ life skills programming; ○ functional based assessments, behaviour support plans (BSP) and Functional Behavioural Assessments (FBA); ○ toileting and self-help programming; • assists in identifying materials and equipment required for student programs • provides training for classroom teachers and Education Assistants in the use of assistive technology • provides/arranges in-service regarding inclusion issues; • models and provides information regarding inclusive practices; • facilitates transitions from preschool to kindergarten, grade to grade, elementary to secondary • coordinates and provides weekly supervision of the Friday Therapeutic Swim Program for students with low incidence special education needs attending with their education assistants; and • acts as local District Partner for the Ministry of Education Provincial Outreach Program | |
| <p>Employment Requirements</p> | <p>Professional Certification</p> | <ul style="list-style-type: none"> • BC Teacher Regulation Branch certification (preferred) or; • Certification from the Canadian Association of Occupational Therapists or a registered member of the College of Occupational Therapists of BC |
| | <p>Education and Training</p> | <ul style="list-style-type: none"> • A Master's degree in Special Education, Board Certified Behaviour Analyst, Occupational Therapy, or equivalent; • Bachelor of Education is preferred but not required. |
| | <p>Additional Requirements</p> | <ul style="list-style-type: none"> • Experience and training related to school settings; and • Proof of clinical supervision, training, and experience in writing reports with appropriate school-based recommendations. |

Applications should include a detailed personal résumé, a brief statement of philosophy and any other relevant supporting documentation. This is a position of special responsibility and will be filled by competition.