## TITLE:INDIGENOUS CULTURE AND STUDENT SUPPORT CO-ORDINATOR<br/>#178SECTION:Indigenous EducationREPORTS TO:Director of Instruction - Indigenous Education

## SUMMARY

Under the general direction of the Director of Instruction - Indigenous Education or designate, assists Indigenous Culture and Student Support Workers in the implementation of Literacy/Numeracy intervention projects; facilitates District projects; promotes and supports the use of District resource collection.

## DUTIES

- 1. Facilitates as a member of the Indigenous Learning Team in providing strategic models of learning support and/or Literacy/Numeracy intervention projects to elementary and secondary school students.
- Provides training and assistance to Indigenous Culture and Student Support Workers / Education Assistants related to the implementation of Literacy/Numeracy projects and the use of the Indigenous Education information system.
- 3. Facilitates as a member of the District Indigenous Education Team consultation processes with community and partner groups.
- 4. Provides professional development related to Indigenous Education for schools and District.
- 5. Creates data spreadsheets tracking relevant District, school and student information.
- 6. Selects books, materials, and cultural resources for District personnel, Indigenous communities, and other partner groups.
- 7. Prepares and packages Indigenous Education resource collection in consultation with District Resource Centre.
- 8. May, on occasion, be required to perform other related duties.

## QUALIFICATIONS

- Secondary school graduation or equivalent.
- Two year Diploma from a provincially recognized post-secondary institution in a related discipline (eg. Indigenous Education/Education, Leadership,) or equivalent training and experience.
- Proven evidence of professional development and/or training in literacy strategies and learning models.
- Knowledge of and experience using the Indigenous Education information system.
- Four years experience and demonstrated ability using literacy strategies and assisting with student assessment.
- Knowledge and understanding of Indigenous culture and traditions.
- Demonstrated ability and experience to facilitate workshops and professional development with adult and student learners.
- Demonstrated proficiency with data collection.
- Demonstrated ability to work within a team concept.
- Ability to maintain confidentiality of sensitive information.

- Demonstrated ability to use Microsoft products in a windows environment (eg. Excel, PowerPoint, Word, and Publishing).
- Valid BC class 5 Driver's licence.

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