

Position: Indigenous Education Teacher		
Indigenous Education Teachers carry out educational tasks such as establishing learning standards in relation to the curricular competencies and content from BC's Curriculum, identifying educational needs, developing educational programs or activities, promoting indigenous culture and educational philosophies that enhance learning experiences and academic opportunities while modelling the Professional Standards for BC Educators.		
Functions	<ul style="list-style-type: none"> • Prepare instruction of courses for presentation to students as outlined in the BC Curriculum • Assess students according to NLPS assessment and reporting guidelines as well as Ministry reporting standards • Communicate student learning in on ongoing, timely and responsive manner according to NLPS assessment and reporting guidelines • Identify diverse needs within the classroom and provide differentiated instruction according to NLPS Inclusion Policies • Promote Indigenous culture and educational philosophies and be an advocate and cultural practitioner for Indigenous values and traditions • Demonstrate leadership in the integration of Indigenous perspectives into instruction preparation • Assist in the planning and implementation of variety of activities designed to aid academic goals and social and emotional needs of learners • Collaborate with school-based team (S-BT), itinerant staff, Parents/Guardians, Indigenous communities, specialists, and outside support agencies in the creation of learning structures to support academic and social and emotional needs of learners • Consult on the design and support staff members in the implementation of projects related to the <i>Aboriginal Education Enhancement Agreement</i> • May be required to provide instructional supervision to Practicum Students, Education Assistants, Indigenous Culture and Student Support Workers or Responsible Adults 	
Employment Requirements	Professional Certification	Certified through the BC Teacher Regulation Branch
	Education and Training	Bachelor's degree in education or equivalent
	Additional Requirements	<p>Demonstrated knowledge of the BC Curriculum model and a concept/competency-driven curriculum</p> <p>Demonstrated ability to consider and respond appropriately to the needs, feels, and capabilities of others</p> <p>Demonstrated ability to plan and organize for effective instruction differentiation, and assessment</p> <p>Demonstrated ability to capture and maintain students' interest, effort, participation, and enthusiasm for both the context and process of learning</p> <p>Demonstrated ability to create and maintain an environment that is caring, inclusive and supportive of all students</p> <p>Demonstrated ability to be flexible and adaptable to changing circumstances</p> <p>Demonstrated ability to collaborate with others to achieve group goals and objectives</p>

		<p>Demonstrated ability to utilize balanced assessment and feedback to improve student learning</p> <p>Demonstrated understanding and incorporation of Indigenous teachings and learnings</p>
	Preferred Requirements	<p>Demonstrated Indigenous ancestry or lived experience</p> <p>Proficiency in oral Hul'qumi'num</p> <p>Proven relationships with local Coast Salish communities</p> <p>Access to local Coast Salish materials, resources, and personnel for integration into academic and cultural programs</p> <p>Demonstrated ability to work successfully with students with complex and challenging learning and social and emotional needs</p> <p>Training and/or experience in a wide variety of subjects and levels</p> <p>Demonstrated alignment with school initiatives</p>
	Additional Requirement for Elementary Settings	<p>Successful classroom teacher experience and/or pre-service experience in an Elementary School setting</p>
	Additional Requirement for Secondary Settings	<p>Successful classroom teacher experience and/or pre-service experience in a Secondary School setting</p>