

Learning Coordinator
1.000 FTE - One-year term position – level two

<p>The Learning Coordinator will function as a member of an interdisciplinary team charged with providing fluid and flexible support(s) across the district at all levels. The Learning Coordinator will facilitate capacity building by assisting the district in actualizing the goals of the NLPS Strategic Plan</p>		
Functions	<p>Operating within a multi-tiered system of support, the Learning Coordinator will provide instructional leadership and support at both the school and district levels on aspects of the NLPS Strategic Plan. Working as a member of the District Team, Learning Coordinators will:</p> <ul style="list-style-type: none"> • Support alignment within and between the goals of: the Ministry of Education and Childcare, District & Schools; • Function as a leader who, working both independently and as a team member, takes initiative to: <ul style="list-style-type: none"> ○ Create strategic goals; ○ Build annual work plans; ○ Move into action and implementation; ○ Create feedback loops/monitor systems for the purpose of measuring growth and efficacy; • Lead with an inclusive vision that supports success for all learners; • Able to lead collaborative Inquiry across all levels of the system; • Provide district-wide learning opportunities in all areas of the NLPS Strategic Plan (portfolio responsibilities will vary); • Develop a learning infrastructure to enhance system capacity; • Promote the effective use of technology to enhance learning; • Support the District team with other duties as required. 	
Employment Requirements	Professional Certification	Certification with the Teacher Regulation Branch
	Education and Training	<ul style="list-style-type: none"> • A Bachelors' Degree in education or equivalent • Master's in Education (M.Ed.) or Master's in Art (M.A.) or related field would be an asset • Master's in Education (M.Ed.) with a Focus in Counselling or Master's in Art (M.A. in Counselling Psychology) would be an asset
	Additional Requirements	<ul style="list-style-type: none"> • Diverse teaching experiences that reflect a commitment to advancing innovative instructional practices; • High levels of educational innovation and creativity with a focus on student learning; • A minimum of 5 years successful teaching and/or counselling experience; • Excellent communications skills: both written and spoken; • Superior interpersonal & intrapersonal skills; • Proven leadership, and demonstrated expertise in delivering professional learning opportunities; • Demonstrated ability to work effectively with teachers, parents, school administrators, and community agency personnel; • Experience and/or expertise in the teaching of literacy and/or numeracy, and development of inclusive learning strategies at a variety of grade levels, including the appropriate use of technology in support of learning; • Knowledge and understanding of the effects of colonization and its impact on teaching and learning in today's schools. Experience integrating Indigenous perspectives into the curriculum together with practicing Indigenous ways of teaching and learning; • Demonstrated experience in evidence-based decision making; • An in-depth understanding of current trends in education, and a commitment to systemic change.

Applications should include a detailed personal résumé, a brief statement of philosophy and any other relevant supporting documentation. This is a position of special responsibility and will be filled by competition. Contact the Department of Learning Services with any inquiries.