

Secondary Counsellor

Secondary School Counsellors plan collaboratively with students, teachers, school based teams, parents, and community agency personnel to develop effective strategies to promote the educational, social, emotional and career development of high school students. Secondary School Counsellors provide a continuum of services of preventative, developmental, remedial, and intervention services and programs within the school environment. They also facilitate referrals to community services

Functions	<p>The Secondary Teacher-Counsellor provides a coordinated and integrated set of support services that include:</p> <ul style="list-style-type: none"> • Providing individual, group and family counselling including crisis intervention; • Reporting and/or assisting with reports to the Ministry of Children and Family Development (MCFD) • Ameliorating factors which may precipitate problems for students; • Advancing students' educational achievement through goal setting, assisting with the development of students' learning plans, as well activities that promote effective work and study habits; • Providing appropriate interventions to assist students with school related problems and issues; • Facilitating the goals of career education by assisting students and their families explore and clarify the students' career options, emphasizing decision making, personal planning and career awareness; • Responding to critical incidents at the school; • Coordinating services for students requiring intensive behaviours interventions and students with serious mental illness by developing IEPs with school and community care teams; • Providing classroom presentations on personal safety issues, and violence prevention programs; • Providing in-service and support to teachers in the area of mental health. 	
Employment Requirements	Professional Certification	Certified through the BC Teacher Regulation Branch
	Education and Training	A Master's degree in school counselling and/or counselling psychology
	Additional Requirements	A minimum of two years successful secondary classroom teaching experience or equivalent.