## SUMMARY

Under the direction of the Director of Instruction, Aboriginal Education or Designate, assists teachers in the development, delivery and integration of local Aboriginal culture and Hul'q'umi'num language programs throughout the school district with the goal of enhancing success for Aboriginal students. In addition, assist the district with local cultural protocol and practices. The successful candidate will work closely with Aboriginal Education and provide an instructional focus that is inclusive of Snuneymuxw, Stz'uminus and Snaw Naw As First Nations, their teachings and traditions.

## DUTIES

- 1. Assists teachers in the delivery of local Aboriginal culture and Hul'q'umi'num language to Aboriginal and non-Aboriginal students.
- 2. Assist the district in local Aboriginal cultural protocols and practices.
- 3. Assists teachers in the integration of Aboriginal content and perspectives into existing curriculum.
- 4. Regularly communicates with Aboriginal elders, Hul'q'umi'num teachers and community members for advice and feedback regarding Aboriginal culture and language information and resources.
- 5. Collaborates with the Aboriginal Education department to assist in developing Aboriginal Culture and language initiatives/resources.
- 6. Provides advice and promotes awareness of local Aboriginal culture to school staff and students.
- 7. Ability to organize, plan and implement district-wide cultural initiatives.
- 8. Maintains files and records of services provided to individual students and the school as a whole through use of targeted funding.
- 9. Provides a positive Aboriginal role model for students.
- 10. Operates a personal computer, laptop, and/or other technology for educational purposes.
- 11. May, on occasion, be required to perform other job related duties.

## QUALIFICATIONS

- Demonstrated understanding of Coast Salish culture, heritage and the current context.
- Ability to assist in Arts instruction from a Coast Salish perspective.
- Demonstrated experience as a cultural practitioner, in good standing, with his/her local nation for a minimum of 3 years.
- Demonstrated ability to establish and maintain respect for and from students.
- Excellent leadership, interpersonal and communication skills.
- An awareness of the requirement for confidentiality or sensitive information seen or heard.
- Valid BC Class 5 Driver's Licence.
- Ability to consult with parents, Aboriginal communities, professional staff and community resources personnel.
- Ability to maintain accurate records.

2014.10.23/2015.01.27

School District 68 (Nanaimo-Ladysmith)