

**Position: DISTRICT RESOURCE TEACHER – FRENCH AS A SECOND LANGUAGE (FSL)
Level 2 – 1 Coordinator**

The French As a Second Language (FSL) Resource Teacher, (Core French from grades 5 to 12) will provide leadership for and support to staff in the planning and implementation of school-based FSL programs from grade 5 to Grade 12. The French Resource Teacher will work to effectively increase teacher collaboration and professional learning and sharing among FSL teachers and be instrumental in improving the quality of FSL instruction around the district by offering in-service opportunities and resources to those requiring or requesting them.

Functions	<ul style="list-style-type: none"> • Provides leadership in the development of the district FSL program, 5-12. • Provides in-service and training for classroom teachers, other teaching staff and support staff with regard to immersion French language instruction and resources. • Provides coordination and leadership for district and school FSL programs. • Works cooperatively with the district French Immersion resource teacher, other district programs and other resource teachers. • Develops and maintains a close working relationship with provincial contacts. • Assists in selection and development of curriculum related materials. • Provides support, encouragement and leadership to FSL teachers. 	
Employment Requirements	Professional Certification	Certified through the BC Teacher Regulation Branch
	Education and Training	<p>A Bachelor of Education degree</p> <p>Fluency in French and familiarity with FSL teaching strategies</p>
	Additional Requirements	<ul style="list-style-type: none"> • Proven leadership, organizational and communication skills. • Demonstrated expertise in organizing and delivering in-service programs. • Demonstrated ability to work effectively with teachers, parents, school administrators, district staff and community members. • Knowledge of current developments and initiatives in French language education with a demonstrated knowledge of both elementary and secondary curriculum. • Demonstrated expertise in teaching in French language education within an RTI framework • Demonstrated ability to articulate the effective components of a quality French language program K-12 with expertise in a wide range of teaching strategies. • Superior interpersonal skills. • A record of success as a classroom teacher.

This is a position of special responsibility and will be filled by competition.