TITLE: EDUCATION ASSISTANT III 95C

**SECTION:** Student Support Services

**REPORTS TO:** Principal

## SUMMARY

Under the general supervision of the Principal or designate, provides specialized personal, medical and physiological care and assists with the delivery of instruction to students who may include those classified by the Ministry of Education as Multiply Handicapped, Autistic, Profoundly Mentally Handicapped, Dependent, Deaf, or Blind.

## **DUTIES**

- 1. Assists professional staff in the delivery of educational instruction to specified students, with planning, research and collection of materials and supplies, prepares classroom and equipment, monitors, observes and reports.
- 2. Provides care for some students such as feeding, toiletting, cleaning and washing of students, clothes and equipment.
- 3. Provides medical care for some students, as directed by health professionals, including administering medication, suctioning, catheterization, monitoring for seizure severity and keeping reports.
- Carries out medically directed, individual non-manipulative physiotherapy exercises and treatment for physically fragile students.
- Operates normal office and classroom equipment including photocopier, typewriter, audio-visual equipment and personal computer.
- 6. Operates, services, adjusts, and sanitizes specialized personal and medical care equipment.
- 7. Operates, adjusts, and assists with specialized instructional equipment including speech computer, light pointer, zygo and household and workshop appliances.
- 8. Communicates using sign language, braille or other specialized skills with students as required.
- 9. Liaises with educators, health professionals and parents.
- 10. Participates in specialized training sessions and workshops both in and out of district.
- 11. May be required to provide direction or assistance to other staff.
- 12. May on occasion be required to perform other related duties as assigned.

## **QUALIFICATIONS**

- · High school graduation or the equivalent.
- Specialized training related to severely impaired or autistic individuals and a minimum of two years related experience or an equivalent combination of training and experience.
- Excellent leadership, interpersonal and communication skills.
- · Skills in basic behaviour management.
- Knowledge of specialized educational, therapeutic and medical equipment required for designated students.
- Demonstrated ability to establish and maintain respect for and from students.
- Ability to keep accurate records.
- Ability to operate audio-visual equipment and other standard classroom and office equipment, including a personal computer.
- Knowledge of sign language and/or braille.
- Physical capability to perform the job duties.
- Ability to maintain the confidentiality of sensitive information seen or heard.