

Position: Elementary Counsellor

The elementary counsellor provides a continuum of preventative, developmental, remedial and intervention services as a member of a multidisciplinary team approach within the district's Response to Intervention (RTI) framework. The elementary counsellor facilitates the educational, personal, social, emotional and career development of students in schools within tier 1.

The elementary counsellor works in collaboration with the School-Based Team (S-BT), district Learning Support Services Team (LSST), staff and community agencies to assist in the development of support systems for students and classrooms. Services of the elementary counsellor are focused within the classroom environment (tier 1).

This challenging role includes minimal direct counselling of students and is primarily focused on school-based consultation services, coordination and delivery of prevention programs.

<p>Functions</p>	<p>The elementary counsellor provides a coordinated and integrated set of support services that includes:</p> <ul style="list-style-type: none"> • participating as an active member of the school-based team (S-BT) and Learning Services Support Team (LSST); • providing individual, group and family counselling and intervention services during times of crisis with the focus on connecting the student and family to community resources/services as appropriate; • being able to work within a flexible school schedule while responding to district priorities as per the LSST; • reporting and/or assisting with reports to the Ministry of Children and Family Development (MCFD); • providing leadership in the identification, placement and programming for students with complex mental health and behavioural challenges; • developing, coordinating and providing leadership in the development of Individual Education Plans (IEPs), Behaviour Support Plans (BSPs), and/or Functional Behaviour Assessments (FBAs) for those students who require moderate and intensive behaviour support; • teaching, co-teaching and/or supporting the delivery of prevention, social responsibility and social skills curriculum/programs (e.g. Focus on Bullying, FRIENDS, Steps to Respect etc.); • providing liaison between school, home and community agencies, and facilitating referrals for service(s); • providing updated information to school staff about Child Abuse Prevention and Suicide Protocol on an annual basis; and, • participating in the transition planning process for students. 	
<p>Employment Requirements</p>	<p>Professional Certification</p>	<ul style="list-style-type: none"> • Certified through the BC Teacher Regulation Branch; and,
	<p>Education and Training</p>	<p>A Master's degree in school counseling and/or counseling psychology.</p>
	<p>Additional Requirements</p>	<p>A minimum of two years successful elementary classroom teaching experience or equivalent.</p>