

Position: Elementary Life Skills Teacher

This unique position is an opportunity for teachers with current training and experience in working with students who are severely cognitively and behaviourally challenged. Students attending this program will have been identified as being moderately mentally handicapped, physically handicapped, severe/profound cognitive disability and/or are dependent handicapped. Students enrolled in this program frequently have limited verbal communication and the potential to be aggressive and/or violent when frustrated

Functions	<p>The main responsibility of the Elementary Life Skills Teacher is to provide an individualized program for each student with particular emphasis on communication, a functional curriculum, behavioural support, inclusionary education and community involvement. Therefore, the Elementary Life Skills Teacher is responsible for:</p> <ul style="list-style-type: none">• Coordinating an interdisciplinary team which frequently includes therapists, speech and language pathologist, and many education assistants.• Developing individual programs (IEP) for each student including student behaviour support plans (BSP) and employee/staff safety plans.• Collaborative consultation with regular education teachers, parents and community agencies.• Adapting/modifying curriculum to meet the needs of each student, which includes life skills.	
Employment Requirements	Professional Certification	Certified through the BC Teacher Regulation Branch Professional teaching certificate.
	Education and Training	<ul style="list-style-type: none">• Degree recognized by the BC College of Teachers in Special Education or in a related discipline with a focus on successful interventions for students who have complex learning and behavioural challenges.• Current training and/or experience in the use and application of:<ul style="list-style-type: none">○ assistive technology (e.g. computer hardware, software, apps, etc.);○ augmentative communication systems, and○ adaptive equipment (e.g. switches)
	Additional Requirements	<ul style="list-style-type: none">• Demonstrated ability to work successfully with students who have complex and challenging communication, learning and behavioural needs.• Demonstrated ability to build effective teams around students who have significant educational and behavioural needs.• Excellent, positive communication skills.• A minimum of two years experience working directly with students who have special needs.