

Position: Learning Alternatives Coordinator – (Level 2)

The Learning Alternatives Program (VAST and Junior Learning Alternatives) provides educational opportunities for students in grades 7 – 12. The LA Program creates a continuum of flexible learning alternatives to meet the unique needs of all learners with an emphasis on a developmentally appropriate education leading to stabilization, academic course completion and successful transition to a mainstream school or leading to a Graduation Certificate with LA.

This position involves providing instruction and leadership in a wide variety of subject areas at the junior and senior secondary levels, including Math, English, Science, Social Studies, Physical Education, Fine Arts and Applied Skills.

The Coordinator’s position is a specialized, demanding assignment that will see the successful candidate working closely with the District Principal of Learning Alternatives, other Learning Alternative Program Coordinators and Learning Alternatives Program Staff.

The Coordinator’s position will function at level 2 as per the collective agreement.

Functions	<p>The Learning Alternatives Coordinator will:</p> <ul style="list-style-type: none"> • Provide instruction and leadership in a wide variety of subject areas at the junior secondary level including Math, English, Science, Social Studies, Physical Education, Fine Arts and Applied Skills. • Facilitate individualized programs for students tailored to their unique needs in order to achieve needs stabilization, academic course completion leading to graduation certification and successful transition. • Provide leadership in the area of developing and maintaining IEP’s and Student Learning Plans (SLP’s) that align with the Ministry of Education’s audit compliance programs. • Liaise with members of the community-based programs or services and district staff, as School-Based Team Chair, to provide assistance with the academic, social/emotional, behavioural, or mental health needs of students. • Coordinate a program of physical education for students. • Coordinate work related experience for students. • Serve as Teacher-In Charge when necessary.
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Employment Requirements	Professional Certification	<ul style="list-style-type: none"> • Certified through the BC Teacher Regulation Branch
	Education and Training	<ul style="list-style-type: none"> • A Bachelors’ Degree in education is required • A Masters’ Degree in a related field is an asset
	Additional Requirements	<ul style="list-style-type: none"> • Evidence of specialized training, or working experience, in Alternate and/or Adult Education. • Demonstrated training and/or experience in at least two of the of the following subject areas at the Secondary level: Math, English, Science, Social Studies, Physical Education, Fine Arts or Applied Skills. • Demonstrated teaching experience working with vulnerable students, who may present with academic, social/emotional, behavioural, or mental health needs. • Demonstrated knowledge and appreciation of working with students with diverse learning styles, backgrounds and learning needs. • Demonstrated ability to work within a system of classroom and school-wide positive behavioural support, restorative practices, and risk assessment models. • Demonstrated ability to coordinate services for students requiring intensive behaviour support and/or intervention for serious mental illness by leading the School-based Team and developing IEP’s with parents, district staff and community care teams. • Demonstrated commitment to being an educational leader who has the ability to think strategically and help shape new programs. • Demonstrated record of superior interpersonal and communication skills. • Demonstrated record of effective organizational, planning and time management skills. • Demonstrated leadership skills to effectively enhance a culture that emphasizes the necessity for teamwork

This is a position of special responsibility and will be filled by competition. Applications should include a detailed personal résumé, a brief statement of philosophy and any other relevant supporting documentation.

Teachers in continuing assignments may apply to this competition. If successful to the temporary assignment you will maintain the ability to return to your continuing FTE at your school. The term of this assignment may be renewed for up to three school years and will be confirmed prior to the Spring staffing process for the following school year.