Position: Learning Commons Teacher		
Functions	The Learning Commons Teacher will be an instructional leader and will: • Advocate and facilitate learning opportunities that lead to the continuous improvement of instruction and assessment • Develop student critical thinking, communication, collaboration, & creativity skills • Lead and collaborate with teachers in multi-disciplinary approaches including inquiry & project-based learning in a flexible, multifunctional environment • Promote and Foster literacy to empower lifelong learners to construct informed decisions; evidence based arguments • Create and implement opportunities that foster and develop digital citizenship so that students learn to ethically and effectively acquire, evaluate, analyze, synthesize, create and share information for a variety of authentic purposes • Stay current to support and provide leadership with assistive, educational and information technology changes to support student success • Create and implement procedures for selection, acquisition, organization, purchasing, access to & use of the learning resources including digital resources • Organize, maintain, evaluate, select, order and provide print, digital and non-print materials that improves student learning, student engagement, aboriginal connections and curriculum • Cultivate opportunities for personalized, participatory & experiential learning. Ie. Author visits, Makerspace, Coding, etc. • Showcase school initiatives and accomplishments • Create and maintain virtual learning space that provides intuitive and complete access to resources and programs Ie. Destiny school page, library website, etc. • Support full access to learning commons spaces. • Other duties as assigned	
Employment Requirements	**Professional Certification**	• Certification with the BC Teacher Regulation Branch
	Education and Training	Learning Commons Teachers presently in the employ of the Board must have a diploma or master's degree in teacher-librarianship or equivalent. Equivalent means 15 units of coursework consisting of: • 9 units designated by accredited university as learning commons (teacher-librarian) classes or equivalent studies acceptable to the Director of Student Information & Educational Technology • 6 additional units from the following areas: children's or young adult literature, educational technology, school learning commons, and inquiry or project based learning
	Additional Requirements	• Minimum 2 years successful classroom teaching experience • Ability to function in French and English in schools which offer French Immersion and/or Program Cadre. • Possess a broad curricular background • Strong interpersonal, communication and collaboration skills • Ability to model instructional strategies and coach staff members in the integration of technology with curriculum & other resources