## SUMMARY

Under the general supervision of the Student Support Services Secretary, provides technical secretarial and reception services to the education specialists in the Student Support Services Section.

## DUTIES

- 1. Utilizing a personal computer and word processing software, prepares a variety of confidential reports and forms, which may include medical/psychological, legal and technical language, charts and schedules.
- 2. Provides secretarial services by processing, composing and preparing correspondence, drafting routine responses from dictaphone or hand-written notes, including those of a confidential nature.
- 3. Provides reception and information services regarding program/departmental procedures and practices by telephone liaison, greeting and advising visitors, responding to routine inquiries and the receipt, distribution and dispatch of messages and mail.
- 4. Utilizing the district computer system and software, inputs, retrieves and prints data.
- 5. Opens and maintains student records and departmental files.
- 6. Performs a variety of related clerical duties including laminating and the operation of equipment unique to this department.
- 7. May, on occasion, be required to perform other related duties as assigned.

## QUALIFICATIONS

- High school graduation or the equivalent.
- Secretarial training and two years related experience or an equivalent combination of training and experience.
- Excellent grammar, spelling and punctuation skills.
- Working knowledge of medical, psychological and legal terminology.
- Minimum keyboarding speed of 60 cwpm.
- Ability to operate standard office equipment, including a personal computer, data entry terminal, photocopier, laminating machine and dictaphone.
- Willingness to learn to operate equipment unique to this department.
- Excellent interpersonal and communication skills.
- Ability to maintain the confidentiality of sensitive information seen or heard.
- Ability to perform duties with speed and accuracy and to work effectively under pressure.