

**Position: TEACHER OF THE DEAF AND HARD OF HEARING**

The Teacher of the Deaf and Hard of Hearing addresses the effects of hearing loss and language development. In addition, the Teacher of the Deaf and Hard of Hearing would assist in the development of the IEP that addresses the social and vocational needs which arise as a result of the hearing loss and which are known to be significant.

<p><b>Functions</b></p>	<ul style="list-style-type: none"> <li>• Assess the student's speech, language and listening skills and assist in the development and implementation of a program;</li> <li>• Teach new vocabulary and concepts ;</li> <li>• Implement services as per Ministry of Education requirements for students designated with hearing impairments;</li> <li>• Work effectively with Classroom Teachers, Education Assistants, the School-Based Team and Speech/Language Pathologists to develop the student's program, provide information and professional development; and</li> <li>• Facilitate communication between the School and District Staff and doctors, specialists and audiologists and parents.</li> <li>• Maintain record of individual student contact, functionality of auditory training equipment and update record of annual assessment as per Ministry of Education guidelines.</li> </ul>	
<p><b>Employment Requirements</b></p>	<p><b>Professional Certification</b></p>	<ul style="list-style-type: none"> <li>• Certified through the BC Teacher Regulation Branch</li> <li>• Certification by the Canadian Association of Educators of the Deaf and Hard of Hearing</li> </ul>
	<p><b>Education and Training</b></p>	<ul style="list-style-type: none"> <li>• A Bachelor of Education degree</li> <li>• A Master's degree in Education of the Hearing Impaired or a Master's degree in Special Education with a focus on hearing impairments</li> <li>• Level B Assessment preferred</li> </ul>
	<p><b>Additional Requirements</b></p>	<ul style="list-style-type: none"> <li>• Current training and experience in programming for students with hearing impairments including:</li> <li>• Fluent signing skills</li> <li>• Knowledge and experience in working with students who have a Cochlear Implant</li> <li>• Demonstrated ability in a collaborative planning model</li> <li>• Current training and experience in the use and application of adaptive technology</li> <li>• Possess a vehicle and valid BC Driver's License</li> </ul>