

**Position: x̄w̄īw̄cus̄ūnūq Coordinator – (Level 2)** (Pronounced: hwew TSUS uh nuk)

The x̄w̄īw̄cus̄ūnūq Coordinator provides educational opportunities for students in grades K – 12, creating a continuum of flexible learning alternatives to meet the unique needs of all learners with an emphasis on a developmentally appropriate education.

x̄w̄īw̄cus̄ūnūq (*teacher of how to do things*) will deliver instruction and leadership in all K-7 subject areas and/or a wide variety of subject areas at the grade 8-12 level, including Math, English, Science, Social Studies, Physical Education, Fine Arts and Applied Skills.

This position will report to the Principal/Vice-Principal of the designated School or Department.

<b>Functions</b>	<p>The Coordinator will:</p> <ul style="list-style-type: none"><li>• Provide instruction and leadership in a wide variety of subject areas K-7 and/or 8-12.</li><li>• Plan and provide learning opportunities for students as per the BC Curriculum.</li><li>• Provide teacher leadership.</li><li>• Facilitate individualized programs for students tailored to their unique needs.</li><li>• Provide leadership in the area of developing and maintaining IEP's and Student Learning Plans (SLP's) that align with the Ministry of Education's audit compliance programs.</li><li>• Liaise with members of the community-based programs or services and district staff, as School-Based Team Chair, to provide assistance with the academic, social/emotional, behavioural, or mental health needs of students.</li><li>• Meet with school teams and individual teachers to collaborate and build strategies to support students who are not attending.</li><li>• Provide direction for all aspects of the students outreach care plan, including academic instruction and support for the social and emotional needs of the student.</li><li>• Provide outreach support/services to students where required.</li><li>• Collaborate with other members of the Outreach Team in the facilitation of outreach care plans.</li><li>• Serve as Teacher-In Charge when necessary.</li></ul>
------------------	--

<b>Employment Requirements</b>	<b>Professional Certification</b>	<ul style="list-style-type: none"><li>• Certification through the BC Teacher Regulation Branch</li></ul>
	<b>Education and Training</b>	<ul style="list-style-type: none"><li>• A Bachelors' Degree in education is required</li><li>• A Masters' Degree in a related field is an asset</li></ul>
	<b>Additional Requirements</b>	<ul style="list-style-type: none"><li>• Demonstrated advocacy for Indigenous students and an understanding of Indigenous pedagogy.</li><li>• Demonstrated teaching experience working with vulnerable students, who may present with academic, social/emotional, behavioural, or mental health needs.</li><li>• Demonstrated knowledge and appreciation of working with students with diverse learning styles, backgrounds and learning needs.</li><li>• Demonstrated ability to work within a system of classroom and school-wide positive behavioural support, restorative practices, and risk assessment models.</li><li>• Demonstrated ability to coordinate services for students requiring intensive behaviour support and/or intervention for serious mental illness by leading the School-based Team and developing IEP's with parents, district staff and community care teams.</li><li>• Demonstrated experience or training in alternate education.</li><li>• Demonstrated commitment to being an educational leader who has the ability to think strategically and help shape new programs.</li><li>• Demonstrated record of superior interpersonal and communication skills.</li><li>• Demonstrated record of effective organizational, planning and time management skills.</li><li>• Demonstrated leadership skills to effectively enhance a culture that emphasizes the necessity for teamwork.</li><li>• Demonstrated ability to differentiate, adapt/modify curriculum and to respond flexibly to changing teaching conditions as well as a potential changing clientele.</li><li>• A valid BC driver's license is required for outreach services.</li></ul>

**This is a position of special responsibility and will be filled by competition. Applications should include a detailed personal résumé, a brief statement of philosophy and any other relevant supporting documentation.**

Teachers in continuing assignments may apply to this competition. If successful to the temporary assignment you will maintain the ability to return to your continuing FTE at your school. The term of this assignment may be renewed for a total of three school years and will be confirmed prior to the Spring staffing process for the following school year.